Welcome to parents, students and the general community to this edition of the Belridge SC newsletter. As always, Term 3 has been filled with rich learning experiences, community engagement and measurable student achievement.

Canberra Excursion
The Year 9 and 10 Academic Extension Program students returned last week from the Canberra Excursion. 42 students and staff members Glynne Bartle, Virginia Linto, Mario Pisano and Pietro Paspasergio spent the best part of a week visiting a variety of sights, including the National Museum of Australia, the War Memorial and the Australian Parliament. In addition to the authentic civics and citizenship learning, the students also learned about each other, and how to work with colleagues that they may not always work with. The excursion concluded yesterday with an afternoon tea where parents discussed the learning from the trip with students, providing closure to a significant learning experience for kids. When students travel outside of their day-to-day environment, there are real opportunities for rich learning. In this instance, the students certainly demonstrated that their academic and social experience was deep and tangible.

Barrie Bennett Visit
In addition to student learning, staff had the opportunity to learn with Canadian educator Barrie Bennett. Barrie is listed as number 15 in the 100 most influential educators on the planet, and taught two classes of our students last week. Barrie then deconstructed the lessons with teaching staff, sharing a model of ongoing professional learning. It is my belief that teachers learn best from each other, and that the classroom can be a powerful environment for teacher development. The visit is part of our development of a sustainable, capacity building instructional improvement process for Belridge SC.
DATES FOR YOUR DIARY

September to November

15-19 September  Years 10 - 12  Sydney Dance excursion
16 September  Year 12  Workplace Learning concludes
23 September  Whole School  End of Term 3
24 Sept - 2 Oct  Year 12  Practical WACE exams commence Saturday 24 Sept for PES, dance and drama and go through till 2 October
3-7 October  Year 12  Mock exams (S&E) block
26 Sept - 9 Oct  Whole School  Vacation
10 October  Whole School  Students commence Term 4
12 October  Year 12  Exam tour Mater Dei
12 October  Whole School  R U Okay Day
19 October  Year 12  Graduation Rehearsal Period 3 in gym
19 October  Year 11  River Cruise
19 October  Year 12  Reports distributed
20 October  Year 12  Farewell breakfast 7.30am in the Café. Year 12  Period 1 whole school assembly for senior school
25 October  Year 12  Graduation Joondalup Resort
27 October  Year 8  Immunisation Program
30 October  Year 12  WACE exams start
31 October-4 Nov  Year 6  Half day transitions Monday to Friday
7-8 November  Year 11  Year 11 students remain at school for revision
9-17 November  Year 11  Year 11 exams (inclusive)
7-18 November  Year 11  Year 11 Workplace Learning (inclusive)

14 November  School Board Meeting
18 November  Year 11  Exam catch-up
21 November  Year 11  Students return their WPL booklets and check exam papers with ATAR teachers (this task completes Year 11’s school year - except for students not up to date with certificate courses).
22 November  Newsletter published
23 November  Last WACE exam
24 November  Year 10  Periods 1/2 Science exam / Periods 3/4 HASS exam Year 10 students go home at end of period 4
24 November  Year 11  Reports mailed home.
25 November  Year 10  Periods 1/2 Maths exam / Periods 3/4 English exam Year 10 students go home at end of period 4
28 November  SCHOOL CLOSED  Staff Development Day

The Uniform Shop Has Moved
Uniform Concepts, Delage Street, Joondalup, WA 6027
T: 08 9270 4660
E: joondalup@uc.nellgray.com.au

School Holiday Opening Times
Please note that the store will be closed for the first week of the half term break and will re-open for the second week, dates below:
Closed from Monday 26 September - Saturday 1 October (inclusive)
Re-opens on Monday 3 October
Athletics Carnival
In terms of community engagement, it was terrific to see so many parents at the Belridge SC & ESC Athletics Carnival. Our “Two Schools - One Community” ethos is never more evident than at the carnival, and our student participation clearly embodied the inclusion of all students. I appreciate the work of both BSC and BESG staff that made it happen, and I would acknowledge specifically Paul Bennett and the Health & Physical Education staff for the organisation and execution of the event.

NAPLAN
I would like to provide some important feedback about student performance. At this point of the year we receive the NAPLAN data, which gives us a view of the trend of student performance over time. As I have said before, whilst school communities should pay great attention to the performance of students through standardised assessment and system based data, they should not just be measured by aggregations of data: they are more complex than this. There is a great deal to celebrate, however, in the recent data.

In Numeracy, Reading and Writing progress our College performed above Like Schools, Western Australian Schools, and Australian Schools.

In addition, our Year 9 student achievement was also above like and all WA Schools.

These are terrific results for the College, and give us cause to reflect and discuss the reasons behind the continued positive trend of student achievement since 2012. I look forward to sharing more school performance data with you in Term 4.

Chaplain
Finally, I would like to acknowledge our Chaplain, Chris Urschitz. Chris has been with us at Belridge SC for five years, and has been a critical part of our Student Services team. His work with our kids has been defined by his compassion, care and mindfulness. Chris and his family are moving to Mandurah at the end of this term, and we wish them all the very best for the next part of their journey.

Have safe and enjoyable holidays.

JOHN BURKE
Principal
Year 7 & 9 NAPLAN 2016 Student Reports

Years 7 and 9 student reports have been posted to parents. An information brochure, Student Report: Information for Parents, was also included with the student report. The brochure will assist parents to understand the report.

Year 9 students who have achieved Band 8 in Reading, Writing and Numeracy will not have to sit the On-Line Literacy and Numeracy Assessments (OLNA) in Year 10 as they have met the minimum standard for WACE graduation. Year 9 students who have not achieved Band 8 in Reading, Writing and Numeracy will be required to sit the respective OLNA tests next year in Term 1 and subsequently in Term 3 if required. Students who do not attain the minimum Literacy and Numeracy level in Year 10 will have further opportunities to sit the OLNA tests in Years 11 and 12. Failure to meet these standards by the end of Year 12 will result in not gaining WACE graduation as set out by the School Curriculum and Standards Authority (SCSA).

May I also add my congratulations to the students on their NAPLAN achievements this year. Staff have worked hard to ensure students are best prepared and it is rewarding to see student performance improve. Well done to the school community.

Year 8 Vaccinations

The final round of vaccinations for the Year 8 students will be conducted on Thursday 27 October (Week 3 Term 4). There are no catch-up sessions so students absent on the day will need to get their final vaccination from their local GP.

Year 10 Elective Selections 2017

Year 9 students should have submitted their Year 10 Elective selections for 2017. Students have been placed into electives for 2017 based on their selections (as best as possible). If your child didn’t return their selection form they have been randomly placed into electives. Thank you to the parents who have paid the part-payment for the high cost electives. I intend to inform students of their 2017 electives early Term 4.

On a final note, I wish all the students a safe and relaxing holiday break.

FREE POSITIVE PARENTING PROGRAM

You are invited to attend an 8 week Group Triple P - Positive Parenting course. Triple P teaches positive, practical and effective ways to manage common issues which most parents will face.

Parents will learn effective parenting strategies such as ways to encourage behaviour you like, how to promote your child’s development and how to prevent or manage common child behaviour problems.

The next FREE 8 week Group is held:

- **When:** Commencing 19th October 2016
- **Location:** Doubleview
- **RSVP:** Bookings are essential and places are limited.

**For more information or to register please call 9400 9551**

To find other available programs visit our website [www.healthywa.wa.gov.au/Triple_P](http://www.healthywa.wa.gov.au/Triple_P)
IMPORTANT NOTICE

WHEN MAKING A DIRECT DEPOSIT, PLEASE ENSURE THAT YOU INCLUDE THE STUDENT’S SURNAME IN THE REFERENCE BOX AND WHAT THE PAYMENT IS FOR. Some parents only put the student’s Christian name and this creates extra work for us, trying to find out which student the payment is for. Without the surname, the payment could be inadvertently allocated to the wrong student.

If you have paid for 2016 school charges in full, please ensure that you cancel the direct deposit arrangement with your bank, unless you wish to continue with the payments and have them paid towards 2017 school charges. If this is the case, please inform the school so that the payment can be allocated correctly.

When making advance payments for 2017 course selections please ensure that you state in the reference description that it is for ‘2017 school fees’.

Thank you

CAROL MONKS
School Officer

The end of Term 3 is fast approaching and we ask that outstanding charges be settled by the following deadlines:

All Year 11 and 12 charges are compulsory and these amounts owing must be finalised by 23 September at the latest.

For students in Years 7 to 10, contribution charges must also be paid in full by 23 September.

Please remember the school requires the funds collected from parents to prepare and proceed with the school requirements.

The school offers EFTPOS facilities and credit card payments over the phone for your convenience. We also offer internet banking (Direct Deposit). Account details are as follows:

Account name: Belridge Secondary College
Bank: ANZ
BSB: 016-261
Account No: 102744334
Reference: Student Name and Year

WHEN MAKING A DIRECT DEPOSIT, PLEASE DETAIL THE STUDENT NAME & YEAR AND CHECK YOU DON’T MAKE AN EXTRA PAYMENT

OUR BANKING DETAILS ARE ALSO LISTED ON THE BOTTOM OF THE FEES AND CHARGES SHEETS AND STATEMENTS

Receipting System
Students going on excursions or camps etc., will be issued with an envelope showing details of the event and cost. These envelopes, containing cash or credit card details are to be returned to the school and deposited in a ‘drop box’ located in the front office.

Office hours are between 8.00am and 4.00pm. Please do not hesitate to contact myself or a School Officer for assistance.

GREG CAREY
Manager of Corporate Services
Senior School News

The end of Term 3 is in sight. This is a critically important time for our senior students, as deadlines for completing all school assessments, and final exams grow ever closer.

For our Year 12 students, the October holidays will be their last ever as school students. ATAR students have exam commitments during the break, with SCSA’s ATAR Practical Exams during the first week, and the college’s WACE Mock Exams during the second week (3 to 7 October). All ATAR students have been given exam timetables for these, as well as personalised timetables for SCSA ATAR exams starting on Monday 31 October.

For ATAR students, applications to WA’s public universities are now open through the Tertiary Institutions Service Centre at www.tisc.edu.au. Students have until 30 September to complete the application process by listing their course preferences in rank order.

As the term draws to a close, teachers are finalising school based assessments for all Year 12 students. VET students need to ensure they have completed requirements for each Unit of Competency (UOC), as completion of a Certificate II translates into 4 C grades/course unit credits towards WACE. Failure to meet competency requirements for one UOC means the certificate is not complete, and no credit transfer will be awarded by SCSA, which could have an impact on student’s achieving a WACE. It is imperative that any students in this situation do their best to complete all required assessments in order to achieve their certificate, and hopefully a WACE.

After returning to school on Monday 10 October, Year 12s will conclude their formal secondary schooling, receiving their report - the Senior School Statement of Results, on Wednesday 19 October, followed by the Year 12 breakfast, final assembly and ‘Big Day Out’ on Thursday 20 October marking their last day of school. The Year 12 graduation ceremony follows, at Joondalup Resort on Tuesday 25 October.

Year 11 students will continue attending until Friday 4 November and then participate in Workplace Learning and/or Year 11 exams during Weeks 5 and 6 (7-18 November) before returning to the college for a final day of formal attendance on Monday 21 November, with the exception of students who are not up to date with UOC completion in their certificate courses. These students will be expected to continue attending the college, signing in to the school library each day, until all scheduled 2016 UOC content has been completed.

VET News

Try-a-Trade
Fourteen Year 10 students recently attended a four day ‘Try-a-Trade” program in Building and Construction, delivered by Skill Hire WA. Feedback from the Trainer, Dave Pullen showed how successful the program was. He thoroughly enjoyed delivering the short course to the students and in his words, ‘they were the best group of students he has taught, they were engaged and a joy to train’. This is fantastic feedback and exactly what the course aims to promote.

Workplace Learning (ADWPL)
A small number of Year 12 students are currently completing their final work placement, many of them using this to meet certificate completion requirements. All Year 11 VET students will be expected to secure a placement for their next block release for ADWPL (Authority Developed Workplace Learning) during Weeks 5 and 6 in Term 4 (7-18 November). Students have been given a placement sheet to complete once they have found a placement. Mrs Fuhrmann is always available to assist any student requiring support in finalising a suitable placement, and can be contacted in her office or at meredith.fuhrmann@education.wa.edu.au.

TAFE for School Students
Each year, DTWD (Department of Training and Workforce Development) offers a range of funded part time TAFE courses for school students, to attend one day a week while remaining full time school students. Information regarding the availability and application process for the range of courses on offer has been publicised through school notices and classroom visits. The amalgamation of TAFE colleges has caused some delays and new processes being developed, with all applications to be completed online. Students requiring support with the process should contact Mrs Fuhrmann before the end of term.

VET Certificate completion
A reminder that all VET certificates are composed of a number of Units of Competence (UOCs). Most Certificate II courses have around 12 UOCs, and we deliver half in Year 11 and half in Year 12. All Year 12 VET students have been closely monitored to ensure certificate completion, and have been urged to ensure they meet requirements. It is our expectation that all Year 11 students will attend school until they have completed all necessary requirements for UOCs scheduled in 2016.

CARLOS NOTARPIETRO
Associate Principal
Wear it Purple Day
We had a great day on Friday 26 August. Students were asked to wear something purple and give a gold coin donation. Wear it Purple wants young people everywhere to know that they have the right to be proud of who they are. Sex, sexuality or gender identity does not change this. The organisation earmarked the donations for was Kids Helpline. Kids Helpline do an amazing job of facilitating conversations for young people for a myriad of reasons. Belridge Secondary College was delighted to donate $150.00 to continue the vital work that they do.

School Photo Day
The school had the annual photo capture day on 16 August. All students conducted themselves in a very responsible manner. I would like to commend both staff and students for their promptness and efficiency, limiting the disruption that the day might cause. The proofs have been returned and students should receive the photos that have been ordered in the coming weeks. If you were unable to order photos but would still like to, please call Fotoworks on 9244 8211 to arrange.

Positive Incentive Program – End of Term Prize
This serves as a reminder that there is only a few short weeks left to get as many entries into the draw as possible for the fantastic 32G Apple iPad Mini 2 WiFi and $100 iTunes voucher. Remember that there are three ways to enter; accumulating Form Points, Student of the Month Nominations and having an attendance of 99% or 100%.

We look forward to drawing the winner on Friday 23 September. Stay tuned for the announcement of Term 4’s major prize - it is shaping up to be a mammoth one!!

HAL SPEDDING (Senior School)
TARRYN HUNT (Middle School)
Head of Student Services

Year 12 Important Dates

Take Note!
As you are aware, some important events for Years 12s are fast approaching … The Farewell Breakfast, Final Assembly, Big Day Out, Graduation Ceremony and for some, ATAR exams. Please make a note of the following important events in your diary:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td>WACE Practical exams</td>
<td>24 September to 2 October (for Phys Ed/Drama/Dance)</td>
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<tr>
<td>Mock ATAR exams</td>
<td>3 to 7 October</td>
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<tr>
<td>Exam Tour of Mater Dei</td>
<td>12 October</td>
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<tr>
<td>Reports Distribution</td>
<td>19 October</td>
</tr>
<tr>
<td>Breakfast</td>
<td>20 October @ 7.30am in the Café</td>
</tr>
<tr>
<td>Final Assembly</td>
<td>20 October @ 8.45am in the Gym</td>
</tr>
<tr>
<td>Big Day Out</td>
<td>20 October @ 10.00am</td>
</tr>
<tr>
<td>Graduation Ceremony</td>
<td>25 October (Joondalup Resort)</td>
</tr>
<tr>
<td>WACE Exams Commence</td>
<td>31 October to 23 November</td>
</tr>
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</table>

Letters will be mailed out shortly with more information.
On Friday the 26 August the Year 11 AEPES class were fortunate enough to visit the ECU Physiology Lab to run through some VO₂ Max testing. Our two brave volunteers were Bree Liddell and Jessica Webb. We could not have asked for two more physically fit athletes in the class, as both are superb sprinters.

The purpose of the testing was to determine how much oxygen each student uses per kilogram of body weight per minute. Basically they are required to run until exhaustion whilst the treadmill increases in speed by 1km/h every minute, until they can no longer maintain that pace or are physically exhausted.

True to form, both ladies did sensationaly well, especially considering that they had a large breathing apparatus strapped to their heads through which they needed to breathe.

Each runner had their little cohort of helpers who would need to encourage their athlete, as well as record all of the necessary data that was being displayed, whilst the others would provide encouragement and data analysis.

After the lab testing was complete, the ECU recruitment office was kind enough to provide us with a tour of the Joondalup campus where we were able to walk through the nursing building, the chemistry lab, as well as the sports centre and gym area which had a pressure sensitive floor for analysis purposes. What a pleasure that must be to have at your fingertips.

After a stop for lunch on the campus, it was back to school and an early departure for the students due to early starts during the week. A great day overall!

DALE MEYER
Health & Physical Education Teacher

The Year 10 Advanced Computer Science students have been very fortunate to participate as a pilot group within the School of Science at Edith Cowan University.

Our students have been working alongside postgraduate students from the School of Computer Science, learning how to code Arduino microcontrollers and use them in conjunction with other computer hardware such as touch activated sensors, LED's, Bluetooth technologies and tablet integration.

It has been very encouraging to view students working in this environment as they develop a greater understanding of how new and emerging technologies can be integrated and adapted to real world situations.

PETRA TRINKE
Information Technology Teacher
Out and About with the Student Council

On **Tuesday 16 August 2016** members of the Student Council were guests of the City of Joondalup. Participating in the Youth Engagement Forum, they met and discussed issues in the City with students from other secondary schools and offered up suggestions and strategies for the City to implement. A delicious morning tea was served in Council Chambers before the Student Councillors were invited to participate in a special City of Joondalup Council meeting. The running of the Council was explained by the Mayor, Troy Pickard, before the meeting began. **Natasha Amy** and **Samantha Wilson**, along with other students and ratepayers, were able to ask questions of the Council regarding recreation provisions in the City for people and pets.

On **Thursday 25 August 2016** the Student Council was invited to lunch with the Belridge Education Support Student Council. It was a great opportunity for the two Student Councils to meet and mix – the warm welcome from the ESU councillors was responded to by our School Captain **Jade Rodrigues**.

On **Thursday 1 September 2016** the Student Councillors had the opportunity to give back at the Athletics Carnival by organising Novelty Events for students in year 7 and year 8. Leader ball and Tunnel ball proved popular with approximately 30 students in each year.

Elections for next year’s Student Council will be held in **Term 4 2016**. All students are encouraged to consider getting involved in the student leadership team at Belridge.

**HEATHER BROADWAY**  
Student Council Coordinator

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College Board Matters

**September 2016**

The Belridge Secondary College Board met on Monday 5 September in what was probably one of the shortest meetings in the history of the Board. Due to illness and parliamentary scheduling, we had a number of apologies from members and reached a majority by a narrow margin. The Board reflected on the Annual Open Meeting held in early August. It was agreed that the path forward for these meetings would continue in the vein of this year, while continuing to improve on its success.

The results of the most recent NAPLAN testing were received and this provides great encouragement to the Board that the strategic goals of the College are being met and are quantifiable by the results. Well done to all teaching staff on the results. You’ve done great work and it is appreciated.

There will be no meeting in October for the Board as we will be graduating our Year 12 students. I look forward to once again participating in the graduation ceremony and wish all our students success in their upcoming examinations. Remember to get lots of sleep, eat well and do make a little time each week for your personal pursuits as well.

Until next time...

**JANINE ESPEY**  
Chairperson
MS Readathon
The MS Readathon is underway with 16 students across Years 7-12 taking part to raise awareness and funds for MS Australia. If you would like to support the Belridge Secondary College team, head to http://www.doitformso.org.au/index.cfm?fuseaction=donorDrive.team&teamID=5307 (or www.msreadathon.org.au and follow the prompts) to find our roster and make a donation. We thank you in advance for your support.

Year 8 English
Each year, students in Ms Soloway’s Year 8 English class take part in a persuasive speaking task where they run for Prime Minister as a character of their choice. This year produced a range of characters from Dora the Explorer to Cinderella to Dr Sheldon Cooper to Shrek. At the conclusion of the speeches, students voted by secret ballot to select who they believed would be the best Prime Minister. Congratulations to Matthew Lindsay who won the close vote, making Homer Simpson this year’s Prime Minister!

Reading Club
Students in Reading Club continue to find time, even at this busy time of year, to read something new and come together to share their thoughts not only on what they’re reading but to form new friendships at our meetings. This term students are reading those books which have been translated to the big screen in some form or another - a popular choice has been Harry Potter and the Cursed Child, the script of the most recent Harry Potter story currently being performed in London’s West End. Students are capturing the locations they find themselves reading in this term as well, with some using it as an opportunity to sneak in a few extra minutes of reading. If you want to get involved, we welcome new members at every meeting.

Book Week
Book Week was a great success with over 50 students getting involved and coming to school on the Friday in their costumes, helping to raise over $70 for the Smith Family Foundation. Thank you to all those who got involved - we look forward to making Book Week an even bigger and better endeavour next year!

Literacy Committee - Spotlight on Venn Diagrams
The Literacy Committee has been working to roll out the use of Venn Diagrams across different learning areas and years. Venn Diagrams work to make information visual and to help students find links between materials, thus developing their understanding of critical concepts and unit specific materials. Venn Diagrams can be a simple two circle, but can also take on alternative forms, with multiple circles or even venture away from traditional circles to create overlaps. The process works to not only get students becoming aware of content, but thinking about how materials relate to each other; they can be used when learning new information or as a revision tool.

Students and staff have been getting involved in the creation of Venn Diagrams across different subject from Year 7s learning about Ancient Egypt, Year 8s about Cyber Safety to Year 11 Maths Survey. As photographede, Venn Diagrams do not need to be traditional - this particular example is from Year 12 Literature and worked to compare three different novels. Students started with three separate flags to represent each novel; these were then turned into three new flags which were a combination of the three original flags. Students used each flag to represent key techniques within novels, using the original portion of the flag for the specific novel. These new flags were then overlapped with sections and arrows to draw connections between all the material. Placed on the wall this Venn Diagram doubled as a word wall to get students thinking about textual relationships.

Venn Diagrams can be a great study tool to implement at home to revise old content before an exam or to make sure what you learned from the day stays fresh in your mind. For more inspiration, head to the Belridge Whole School Literacy Connect Community.

USA SOLOWAY
English Teacher
Dwellingup Camp 2016

On 29 August, the Year 11 and 12 students of the Outdoor Recreation Camp set out on a perilous 16.3km journey through the great Australian bush land, not knowing what challenges they would encounter along the way.

Things were going smoothly until an unfortunate miscommunication between the two leaders, without the students knowing led to the fatal mistake of taking the wrong track and ending up with the group being absolutely bamboozled by walking in a circle, backtracking and almost ending up back where we started. The next stop for them was struggle town. After we realised we had backtracked a fair way, the whole group collapsed to the floor with tears and agonising pain. Our saviour, the bus, came and saved us from the back streets of struggle town.

Once we arrived at the Nanga Mill camp site, stories were exchanged of the hardships of the hike. Many of those stories involving blood, sweat and tears. Once we set up camp, the Frisbees emerged and were flowing through the air like the Murray River! Our bellies were filled with good food, as was Jerry, our friendly resident Kookaburra.

The next day we set out on our regulation camp activities, which involved navigation and canoeing. The canoeing was fast and furious, navigating several rapids with nearly everyone making it down the biggest of them without upturning their canoe. On the navigation course, a few powered through not losing their place once, whilst others wandered aimlessly.

At night the hours were spent playing spotlight and sardines and telling stories and jokes around the campfire.

On the final day, the rain came and crushed the spirits of students, with a few tents flooded. Things weren’t looking good with the negativity amongst the group with tempers getting high and patience getting lower than your local fuel prices. Our saviour, Chris the School Chaplain, got around the group and let off an Oscar award winning inspirational speech which lifted all the crew back to a positive mood, in time for the final activity, the high ropes course.

The high ropes course was awesome! There were 5 different courses at varying heights to challenge all comfort levels. The fear on some faces and then the amazing feeling of achievement at the end of the day was priceless.

Overall, this camp was a good bonding experience between the two groups and taught us a few good life lessons, like not to take showers for granted! The group had some good laughs and highly enjoyed themselves over the three days we were at the camp.

Tiffany Collins
Health and Physical Education Teacher
The carnival commenced two weeks prior with students competing in the 1500m, hurdles and high jump events.

Student participation and behaviour was outstanding with a large number of students taking the opportunity to compete in the many track, field and novelty events. It was great to see students in their house colours and enjoying the day.

It was the first day of spring and we were blessed with fantastic conditions; fine, sunny and no wind. The competition started with a variety of events. All students over the day were able to compete in the 100m, 200m, 400m, 800m, high jump (Years 10-12) discus, shot putt, long jump and triple jump.

All participants earned points for their house. Individual champions points were tallied so each student had the opportunity to be awarded a trophy for Champion Girl and Boy, as well as runner-up medallion.

Each year group competed for a Year House Championship trophy, as well as the overall House Champions trophy. Points between houses were close all day, especially with Marlins and Manta Rays, who continually swapped position. Sharks worked hard, but were unable to bridge the gap.

Thanks to all the staff that helped on the day and a special thanks to the Physical Education Department for all their help prior to and on the day. Congratulations to all recipients and I hope to see another close contest next year.

PAUL BENNETT
Head of Health and Physical Education Department

<table>
<thead>
<tr>
<th>Year</th>
<th>Champion Boy</th>
<th>Runner-up Boy</th>
<th>Champion Girl</th>
<th>Runner-up Girl</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>Jaxon Poole (Marlins)</td>
<td>Cody Liddell (Marlins)</td>
<td>Maya Smith (Marlins)</td>
<td>Amber Fletcher (Manta Rays)</td>
</tr>
<tr>
<td>8</td>
<td>Jaidyn Medwin (Manta Rays)</td>
<td>Lang Pickett (Marlins)</td>
<td>Hinemoa Wirihana (Manta Rays)</td>
<td>Romony Beams (Manta Rays)</td>
</tr>
<tr>
<td>9</td>
<td>Ravius Decan (Manta Rays)</td>
<td>Patrick Davis (Sharks)</td>
<td>Kiara Webb (Marlins)</td>
<td>Sinead du Toit (Manta Rays)</td>
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<tr>
<td>10</td>
<td>Daniel Rowe (Marlins)</td>
<td>Vagn Nelson-Marsden (Manta Rays)</td>
<td>Holly Fieldgate (Manta Rays)</td>
<td>Fairouz Whitwell (Sharks)</td>
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<tr>
<td>11</td>
<td>Nikhil Eraman (Manta Rays)</td>
<td>Dawson Caldwell (Sharks)</td>
<td>Bree Liddell (Marlins)</td>
<td>Jessica Webb (Marlins)</td>
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<td>12</td>
<td>Lachlan Sherriffs (Manta Rays)</td>
<td>Elliott Laurance (Manta Rays)</td>
<td>Ashley Simpson (Marlins)</td>
<td>Jordan Darlaston-Jones (Marlins)</td>
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CHAMPION YEAR HOUSE

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Champion House</th>
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<tbody>
<tr>
<td>7</td>
<td>Marlins</td>
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<tr>
<td>8</td>
<td>Manta Rays</td>
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<td>9</td>
<td>Sharks</td>
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<td>11</td>
<td>Marlins</td>
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<td>Marlins</td>
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OVERALL HOUSE RESULTS

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<thead>
<tr>
<th>Place</th>
<th>House</th>
<th>Points</th>
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<tbody>
<tr>
<td>1st</td>
<td>Marlins</td>
<td>2985 points</td>
</tr>
<tr>
<td>2nd</td>
<td>Manta Rays</td>
<td>2710 points</td>
</tr>
<tr>
<td>3rd</td>
<td>Sharks</td>
<td>2120 points</td>
</tr>
</tbody>
</table>
Belridge Secondary College

Canberra Tour 2016

After months of planning and preparation, 46 members of the Year 9 and Year 10 AEP Belridge Community, travelled to Canberra on Sunday 14 August 2016.

The purpose of this educational activity was twofold: firstly, to provide a holistic learning experience, immersing students in civics and citizenship activities in our Nation’s Capital city Canberra and secondly, to provide an opportunity for personal growth and development through daily reflective activities including goal setting, developing relationships, identification of character strengths and gratitude.

We were blessed with “blue bird” conditions on Monday, our first day of skiing which proved to be an extremely challenging activity for many students. After setting some personal goals on Monday night, all students managed to demonstrate perseverance and some bravery on Tuesday. Six students, and Mr Papasergio, managed to achieve skills worthy of accompanying Mr Pisano to Perisher, to ski different slopes with an increased degree of difficulty. These students certainly were exuberated upon their return to Smiggins while others felt alive with vitality after riding the magic carpet without their ski poles.

The civic heart of our nation is filled with many Government buildings and national landmarks which we were fortunate to visit. The National Capital Exhibition Centre of Australia provided a unique visual and informative perspective on the history of Canberra, detailing the reasons for both geographical location and planning of our Capital City by Sir Walter Burley Griffin and his wife Marion.

The National Gallery of Australia opened our eyes to our history through the work of various artists, both Australian and international. We were able to experience social intelligence and transcendence in one location with the guidance of our volunteers.

We experienced science like never before as students roamed through the five storey National Science and Technology Centre which is Questacon.

For many students, visiting the Australian Institute of Sport was one highlight of their tour. We were escorted through various buildings, watching athletes train in the gymnasium and the weights room and learn about past, present and future athletes. One student was particularly interested in the AIS as she has been selected to attend camp later this year at the AIS to access high performance coaching for her track and field events.

The Museum of Australian Democracy was a hidden treasure of artefacts and information which was unlocked through an interactive activity which students thoroughly enjoyed, before participating in a role play in Old Parliament House. Here, students had an opportunity to demonstrate their dramatic talents as they recreated the Bill of Conscription with flair and flamboyance.

Witnessing the creation of our current coins at the Australian Mint was awesome as Titan and Penny worked as a team to produce up to 750 coins per minute. I am sure many students went home to search for the circular 50c coin, as today it is worth close to $11.
The Australian War Memorial is an iconic government building in Canberra. Situated at the base of Mount Ainslie, directly in front of ANZAC Parade, the visit to the War Memorial was the most popular attraction, with 78% of our students ranking this visit as their favourite. We were extremely grateful to Fred, and his connections, to be able to change our booking, due to a clash with the 50th Anniversary on the Battle of Long Tan Commemorations, to ensure enough time was provided for all students to experience and reflect on our history.

Government House was a very special tour as school groups are the only groups able to book a tour of the residency of the head of our country, Sir Peter Cosgrove, Australia’s Governor General. Every room had a hidden treasure: the study with the original left pen used to dismiss Gough Whitlam in 1975, the incredible priceless jewellery box with its many hidden drawers; the stables hide the black 1966 Rolls Royce Phantom; dining room where Heads of Country dine on 20 piece setting per person with 24ct gold rimmed plates and, of course, the original heritage listed quarters where official signing of new laws takes place. This is the room where our hidden treasure was revealed, Isabelle who played the Governor General’s black grand piano. We can not forget the golden rule of Government House, “no walking on the grass”.

One of the last places of attraction whilst in Canberra was Parliament House, a tour of both the House of Representatives and the Senate before students were immersed in another role play whereby they debated the motion for the introduction of a sugar tax on drinks.

Canberra Tour 2016 was certainly more than visiting Canberra: it was an educational experience cementing learning which took place in the classroom, on the tour bus, during nightly reflection and growth activities and in new friendships formed.

Thank you to: Mr Burke, who permitted this tour; Mr Pisano, Mr Papasergio and Ms Linto for your temperance, wisdom and support; Fred Back our bus driver for your humanity, flexibility, guidance and wisdom (you truly are living history); our Australian Government for the $240 rebate, which made this experience accessible for our families; and of course students who attended, who demonstrated an open mindset, willing to trust and learn from others. Hopefully you will all reminisce with appreciation, gratitude and smiles.

MRS GLYNNIE BARTLE
AEP COORDINATOR
**Junior Gifted and Talented Thinking Day 2016**

Asking the right questions is important. Who am I? What do I know? What ought I to do? Deep thinkers throughout history have battled these questions on the path to wisdom and truth. 12 of our talented Year 8 and Year 9 students engaged with these questions and more at Wesley College on Thursday 25 August as part of an international Thinking Day hosted by Julie Arliss, from Oxford University.

Our students were introduced to Aristotle and Plato and their two very different approaches to life and the universe. Aristotle believed “reading, writing and arithmetic are important but only if they help our children become more human” whereas, Plato, the teacher, believed “we know what is truth through observation”.

Within interactive communities of like-minded gifted students from across Western Australia, the concept of “What is fair?” was discussed, debated and presented, by the students to the students. Students concluded that fairness does not mean equality. Fairness is treating people according to their needs whereas treating people equally means treating people the same which may in fact result in preference and/or discrimination in search for equality.

This active participation in philosophical discussion was a thrilling new experience for our students and one they valued greatly. All students appreciated this opportunity and inquired as to whether there will be more activities like this one which they could attend. Clearly, this excursion was successful and enjoyed by all who attended.

**GLYNNE BARTLE**  
AEP Coordinator

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**Numeracy Week**

Do you remember the mind puzzling matchstick problems? They involve spatial awareness, logical thinking and creativity: all related to numeracy. To celebrate National Numeracy Week, students were challenged with a different matchstick problem to solve each day. Students were seen running down to the library to enter their solution into the daily prize draw.

Congratulations to the following students who received prizes for their correct entries, a fabulous effort with more than 70 entries into the competition.

Zane Gazey (Year 9)  
Vannevar Helgeland (Year 7)  
Keegan McDermid (Year 10)  
Tarny Ellis (Year 10)

**GLYNNE BARTLE**  
Numeracy Coordinator
ATSE Eminent Speaker Series

On the 28 June, a group of Year 9 and 10 AEP students from Belridge Secondary College visited ECU Joondalup, to participate in the annual ATSE Eminent Speaker Series.

The CEO Water Corporation, Sue Murphy, was the first speaker who presented the importance of water, its uses and conservation, as well as an overview into the desalination process which provides Perth’s safe and healthy water supply. The application of science and mathematical processes involved in forecasting measures to ensure Perth has sufficient water supply for future years was mind-blowing: real life applicable mathematics.

Students from the Engineering and Technology department at ECU provided a showcase of projects they are currently working on, along with a history of their educational journey using Science and Mathematics. Demonstrations of robots and drones and their future applications in our society was inspiring for many of our students. CSI profiling of personal information via social media and banking was enlightening, if not terrifying, as the reality of how easily information is transferred from one electronic platform to another was clearly evident and on display.

If this is what is possible today, then what will the future generation, our Belridge students, create for their future? ECU Eminent Speakers Series is one activity students look forward to and enjoy every year. Thank you for the invitation ECU Joondalup, our students thoroughly enjoyed the experience.

GLYNNE BARTLE
AEP Coordinator

Parliament and Civics Education Rebate (PACER)

Students from our school have recently undertaken an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $240 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.
Year 12 Geography Excursion

As the year quickly draws to a close the Year 12 Geography students completed their Urban Studies Fieldtrip on Tuesday 23 August. The day began as students gathered at school in very cold conditions to catch the bus.

We arrived safely in East Perth at approximately 9.30am and I immediately set students to work. They sketched the area and noted the vastly improved surroundings of Claisebrook. The new stadium was clearly evident across the river. As we walked westward towards Central TAFE we saw evidence of the redevelopment of blighted areas and students completed a land use transect of Brown Street and Royal Street. Ricky kept us all on our toes as he seemed to forget where he was. ‘Where’s Ricky?’ became a familiar catchcry!

We continued walking into Northbridge and the cultural centre of Perth, noting the changing and diverse land uses within the area. After a short break outside the museum we continued to the corner of William and Hay Street where students were set free to have their lunch and complete activities relating to the CBD. Here students gathered information about the advantages and disadvantages of working in the city and also noted examples of vertical and horizontal zonation and inertia.

After lunch we gathered together for the long walk up Hay Street to West Perth where examples of gentrification and invasion and succession were noted. Thankfully, unlike many recent days, the weather was beautiful, sunny but not too hot.

Exhausted (at least I was!!) we waited for the bus to return us to Belridge. My thanks go to all the Year 12 students for their exemplary behaviour and attitude. It was a very worthwhile experience.

MRS H BRENNAN
HOLA & Geography Teacher
Belridge Secondary College Students take part in 2016 Australian Geography Competition

In May HASS students from Years 8 and 10, together with Year 11 and 12 Geography students took part in the 22nd annual Australian Geography Competition.

Approximately 60,000 students from around Australia have entered the Competition, which is organised by the Australian Geography Teachers’ Association and the Royal Geographical Society of Queensland. The Competition helps to highlight geography in the school curriculum.

“In today’s society, geography is a vital subject that all young people should study. Understanding place and people, and the socio-economic and environmental interactions at local, regional, national and international levels is important to the economic and environmental future of Australia. Geography helps students understand the world around them, and the interconnections of the physical and social sciences within their local community and global communities.”

"With schools in many parts of Australia in their second year of the new national geography curriculum, it's an exciting time to be involved in geographical education, and the Competition plays its part in this,” said Mr Fitzpatrick (competition organiser)

Belridge usually does well in the Australian Geography Competition and this year was no exception. The following students were the major award winners, with all entrants receiving a certificate to mark their participation:

<table>
<thead>
<tr>
<th>Year</th>
<th>High Distinction: (top 5%)</th>
<th>Distinction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Lauren Reid</td>
<td>Mary Dillon</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Isla Kerr</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Christine Moller</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Smolarek Perrin</td>
</tr>
<tr>
<td>Year 10</td>
<td>Kean Scott</td>
<td>Stephen Shallcross</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amo De Beer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Anna Huynh</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Frederik Mare</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Katie Savage</td>
</tr>
<tr>
<td>Year 11</td>
<td>Yashar Ghorbanpour</td>
<td>Griffin Corbett</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Linsay Gray</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Matthew Stasinovsky</td>
</tr>
<tr>
<td>Year 12</td>
<td>Michael Byers-Pickavance</td>
<td>Shane Overton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Axel Spearman</td>
</tr>
</tbody>
</table>

We have just learned that the 2016 Australian Team have won FIRST place out of 46 countries at the 13th International Geography Olympiad held in Beijing last week and will be held in Belgrade, Serbia in 2017. The four member Australian Team were selected through their performance in the 2015 Australian Geography Competition. The highest-scoring (top 1%) Year 11 male and female students (aged 16 to 18 on 30 June) in each State and the combined Territories who sit the Australian Geography Competition each win a place at Geography’s Big Week Out, where final selections are made.

Congratulations to all award winners and thank you for your participation.
Inspirational and empowering guest speakers Reggie Dabbs and Blake Young visit Belridge SC

On the 25 August 2016, all Middle School students and staff had the opportunity to see and hear Reggie Dabbs and Blake Young entertain, inspire and challenge us all to make wise and good choices.

Reggie entertained with his saxophone and some good beats, cracked a few jokes and talked about family and how thankful we all should be to have families. He told of his childhood and story of his youth growing up as a foster child, and the many challenges and choices he faced. Most of all, Reggie drove home the fact that "You can never change your past, but you can change your future!" and "Never Give Up!"

Blake is not new to our school community and again he got the crowds up dancing and “partying” and amazed many with his "pocket game" rap.

Jade Rodrigues, our School Captain, and myself would like to thank the Student Services Team and our Principal, John Burke, for hosting this awesome and inspiring event.

Let us all keep moving forward in making our school, our world and life a better place.

CHRIS URSCHITZ
Chaplain

Year 8 Coordinator Update

As many of you are aware Mrs Heley has recently commenced maternity leave and I have taken over the role of Year 8 Coordinator for the remainder of 2016.

Mrs Heley did an outstanding job as Year 8 Coordinator, addressing the pastoral care needs of the Year 8 Cohort with sensitivity and dedication and I am excited and committed to maintain the very high standards she has set. We wish her well as she takes leave to start a new chapter in her life.

I have been at Belridge Secondary College for the past two years in the Health and Physical Education Department. I am located in the Health and Physical Education office and am available Monday to Friday either before school from 8.15am, recess or lunchtimes and after school until 4pm.

My direct phone number is 9408 8034 and my email address is Brent.Jarvis-Spinks@education.wa.edu.au

Please feel free to contact me if you have any questions or concerns regarding your child.

I look forward to meeting the students and parents of the Year 8 Cohort.

BRENT J ARVIS-SPINKS
Year 8 Coordinator
National Science Week is an annual celebration of science and technology in Australia, and this year it was held from the 13–21 August. The theme chosen for this year’s event was drones, droids and robots, focusing on how technology has transformed the world around us, from auto-vacuum cleaners to robotic arms on spacecraft!

This year, Belridge SC produced a display in the library that showcased a science and engineering challenge. Year 10 Science AEP students Alyssa Booth, Isabelle Artuso, Daniel Rowe, Liam Prinsloo and Lauren Allen constructed robotic hands, using materials such as PVC pipe, straws, tape and string. Students visiting the library enjoyed challenges using the robotic hands to pick up a ball, straws and manipulate the hands to sign language!

A science competition was also held where students creatively constructed a robot or drone that would help the school or community. Thank you to all students that entered. The winners of this competition were Year 7 student, Rian Hammond, and Jian Gazey from Year 12. For their fantastic effort they each received a $50 voucher. We would like to congratulate them on their outstanding entries.

Students were asked to vote for their favourite fictional robot based on the top ten robots as judged by Cosmos magazine. The front running robot for Belridge SC was WALL-E.

Thank you to Alison Saare and the library staff, for their assistance in producing the display.

JOAN ORR
Science Teacher
Fashion & Design News

This is the third year that the fashion students have entered this popular design competition and they have been buoyed with the exciting news of their excellent achievements. The organizers received close to 12,000 entries (74 from Belridge SC) from around the country therefore I am very proud to announce that Natasha Banks won the Year 8 category (see design below). Excellent news! Several of our students were finalists and so close to being named winners in their section. They are:

2016 State Finalists
Bianca Shepherd (Year 8)
Stacey Brown (Year 8)
Faith Reid (Year 9)
Madison Carroll (Year 9)
Hollie Johnson (Year 9)
Bree Liddell (Year 11)
Karlee Wilson (Year 11)
Linsay Gray (Year 11)

This year Wool4School asked students to design an innovative and creative male or female sports outfit that conveys the Aussie team spirit. The outfit needed to be made from at least 70% Australian Merino wool and suitable for a sporting team to wear during their match or medal ceremony. The outfit needed to contain a minimum of one piece with a maximum of four pieces (each) plus they were asked to include a wool accessory. Each year group had slightly different requirements for entry, which are listed below.

Year 7 & 8 Illustration with annotation with suitable fabric selections.
Year 9 & 10 Illustration with annotation with suitable fabric selections; Mood board and Creative Statement.
Year 11 Illustration with annotation with suitable fabric selections; Mood board; Creative Statement and Technical sketch.

The students and I are looking forward to the announcement of the theme for 2017.

ANNA DYER
Head of Arts Learning Area

Natasha Banks' award winning design
Winner of Year 8 category
Belridge SC - 2016 State Finalists Entries

Bree Liddell (Year 11)

Madison Carroll (Year 9)

Linsay Gray (Year 11)

Hollie Johnson (Year 9)

Karlee Wilson (Year 11)

Bianca Shepherd (Year 8)

Stacey Brown (Year 8)

Faith Reid (Year 9)
The five fabulous Bernina 720 machines have finally arrived! Bernina would like to ascertain how these machines perform in a classroom situation and Belridge SC is one of only two Perth schools to trial the machines. These machines are on loan for approximately six months and in that time we hope to use them extensively.

The students are currently familiarising themselves with the computer touch screen commands and experimenting with the embroidery stitch patterns. Although slightly intimidated at first, the students quickly took control exploring the design options and enjoying the bright LED lighting and the automatic thread cutter.

We hope to feature some of our projects in future publications.

ANNA DYER
Fashion Design Coordinator

C.A.S. HAWKER SCHOLARSHIP


C.A.S. Hawker Scholarships are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to $60,000 over three years.

The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allan Seymour Hawker and commemorates the achievements of one of Australia’s most respected statesmen.

The scholarships are available to all Australian students. The majority have been awarded to students entering their first year of university study.

Selection is largely based on personal qualities and demonstrated leadership, as well as academic ability.

Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions.

Information about the C.A.S. Hawker Scholarship and an application form are available at www.hawkerscholarship.org or by contacting the secretary to the Trustees on (08) 8127 1654.
Assisting your child with homework?

..... we have the resources to help

✓ library.belridgecollege.wa.edu.au
✓ clickview.belridgecollege.wa.edu.au
✓ www.yourtutor.com.au

Our library resources, including research lists, pathfinders (lists of hyperlinks for study topics) time efficient search facilities, online content (webpages and audio-visual links) are available from anywhere in the world.

The school’s ClickView collection can be accessed from anywhere at any time. The log-on is your child’s school network username and password.

Live assistance is available 6 days per week from 3pm till 10pm. A free account is available to all students at our school. If you have recently joined the school and your child has not received their free account code activation, please email elizabeth.cassidy@education.wa.edu.au

Our free access to YourTutor is kindly sponsored by Edith Cowan University and Tutoring Australasia

Inappropriate Content

Young people have access to a virtually limitless world so parents should be aware of the risks

> What is inappropriate content?
> What can I do to protect my child online?

Click to go to the ICT at Belridge Secondary College page to view ‘Inappropriate Content’ guidelines in full or via

www.belridgecollege.wa.edu.au

If you have any concerns in respect of your child’s usage of information technology or issues arising please do not hesitate to contact:

Elizabeth Cassidy
(Head of Information Technology)

as follows:

elizabeth.cassidy@education.wa.edu.au

or

9408 8000

Next month’s guide: Problematic Internet Use
Community News

**YAL Scholarships**

Are you between 12-25 years old? Do you need a hand with the costs associated with study?

YAL Scholarships could help

www.yalscholarships.org.au

Deadline for applications 31 October 2016

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**One Night Seminars - $30 per person**

**Dads Raising Girls**

Tues 20 Sept  
(West Leederville)

**Successful Single Parenting**

Wed 21 Sept  
(West Leederville)

**All About Anger for Parents and Teens**

Wed 21 Sept  
(West Leederville)

**Dads Raising Teenage Boys**

Wed 21 Sept  
(Fremantle)

Call 6164 0200 to enrol or go to

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**ANCHORS YOUTH CENTRE**

Spring Holiday Program  
September 2016  
11 – 18 year olds

Activities include horse riding, a barista course, robotics and coding workshops, mountain biking, the Royal Show, a mini day spa, gaming and more!

$21.00 – $40.00 per day

Fees on Fridays.

For the full timetable and to register online just scan the QR code, visit y-lounge.com.au or call Youth Services on 9400 4228.

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**FREE KIDS TACKERS SAILING**

Saturday 17th September 2016

HILLARYS YACHT CLUB PRESENTS  
A FREE EVENT – INTRO TO TACKERS SAILING  
6-12 years 9am to 2pm  Hillarys Boat Harbour Marina

For more info contact Mel  
Hillarys Yacht Club  T  9248 2833  
E  development@hillarysyachyclub.com.au
To enable us to keep you up to date with newsletters, important communications and events please ensure that the school has your most recent email address and contact information. You can do this by updating your details via email to:-

school@belridgecollege.wa.edu.au

Please state your child’s name and year group in the subject heading
or alternatively telephone the school office on 9408 8000

Thank you

Student Absence Line:
Tel: 9408 8063 - Years 7, 8 and 9 (Middle School)
Tel: 9408 8058 - Years 10, 11 and 12 (Senior School)
SMS: 0400 209241

Email: school@belridgecollege.wa.edu.au
School Board: schoolboard@belridgecollege.wa.edu.au
Website: www.belridgecollege.wa.edu.au

College Board:
Should you have any suggestions, issues or questions you wish to raise with the Board please contact
Nicola Harris on 9408 8002 or
Email: schoolboard@belridgecollege.wa.edu.au
AND FINALLY …

New Titles added to the Library

Dyslexic friendly books are now available in the library. For more information please see Library Staff

- Escape from Rome
- Shadow and Bone
- Siege and Storm
- United we Spy
- These Shallow Graves
- Boot Camp
- Faceless
- Sing
- One Step
- End Game
- Queens of Hearts
- Hell and High Water
- Dear Life, You Suck
- Six of Crows
- The Reluctant Journal of Henry K Larsen
- Kissing Ted Callahan (and other guys)
- Stars Above: A Lunar Chronicles Collection
- The Only Things Worse Than Me Is You
- Hellfire
- Summer Days and Summer Nights: Twelve Summer Romances
- Garfield’s Clock
- The Dagger’s Path
- Firelight
- Killer Boots
- We Are All Made of Molecules
- Out of Sight, Out of Time
- My Gym Teacher is an Alien Overlord
- My Brother is a Superhero
- Little Red Riding Hood, Not Quite
- Mimir = Mira’t
- Crazy Weird!
- +Anima (Volume 2)
- The Shark Caller
- The Boundless Sublime
- Promising Aza
- Black Sunday
- Burning
- Cemetery Girl - Book Two Inheritance
- Keeper
- 400 Minutes of Danger
- Smart Online Communication: Protecting Your Digital Footprint
- Doctor Who - The Tenth Doctor (Volume 1)
- Revolutions of Terror
- Smoke and Shadow (Part One)
- Manhandled by Manhunters@
- The Bride and the Bold
- The Pirates of Pangaea (Book 1)
- Corpse Talk
- Pokemon Adventured (Volumes 3, 5, 6, 7)
- Tracy Lacy is Completely Coo-Coo
- Bananas!!!
- Cancer Prevention
- Nerve
- Raelia
- 300 Minutes of Danger
- Soul Mates
- Soul Desire
- A Strange Land
- Dare Devil
- Peace Maker
- Soul Song
- Getting Away With It
- Sweetness and Lies
- My Name is O
- Graphic
- Bright Star
- Partners in Crime
- Young Wizards
- First Mission
- You Killed Me!
- Jet Black Heart
- The Wickford Doom
- The First Hunter
- The Return of Johnny Kemp
- Ghost Station
- The Fall
- Torrent
- Just a Bit of Fun
- Young Dracula
- Hagurosan
- Under the Skin
- The Deep End
- Wrong Number
- The Night Raid
- Diary of an (Un)Teenager
- The Chain
- Ring of Roses
- Gunpoint
- The Crystal Stair
- Thicker than Water
- Them
- Queens of the Silver Arrow
- Wings. Spitfire: Take to the Skies
- The Sound of Us
- The Traveller
- I See You Baby
- The Diary of William Shakespeare, Gentleman
- Sand Rider
- The 78 Storey Treehouse
- Night Break
- The Shadow on the Stairs
- Remade
- The Palace of Glass
- The Other Christy
- The Power of Six
- The Last Soldier
- Stolen Magic
- Alone
- The Crown of Dragons
- The Gun
- The Hitchhiker’s Guide to the Galaxy
- Cuckoo
- Invincible
- Dumb Chocolate Eyes
- Secret World of the Ninja
- The OMG Blog
- The Giver
- The Long Way Home
- Just annoying!