YEAR 9
BELRIDGE SECONDARY COLLEGE 2015

HUMANITIES & SOCIAL SCIENCES

AUST. CURRICULUM : GENERAL CAPABILITIES
 Literacy
 Numeracy
 Information & Communication Technology Competence
 Critical & Creative Thinking
 Ethical Behaviour
 Personal & Social Competence Intercultural Understanding

AUST. CURRICULUM : CROSS-CURRICULAR PRIORITIES
 Aboriginal & Torres Strait Islander Histories & Cultures
 Sustainability
 Asia & Australia’s Engagement with Asia

YEAR 9 SEMESTER ONE

CIVICS & CITIZENSHIP CONCEPTS
* Government & Democracy * Laws & Citizens * Citizenship, Diversity & Identity

HISTORY CONCEPTS
* Continuity & Change * Empathy
* Cause & Effect * Perspectives * Evidence
* Significance * Contestability

CIVICS & CITIZENSHIP
Elections & Court System

HISTORY
Making of the Modern World : 1750 -1918

The curriculum builds student understanding of how Australia’s democracy operates and enables change. Students examine the ways political parties, interest groups, media and other individuals and groups influence government and decision-making processes. Students also examine global connectedness and how this is shaping contemporary Australian society.

Outlines the nature and significance of the industrial revolution and how it affected the living and working conditions, including within Australia. Covers the nature and extent of the movement of peoples in the period (slaves, convicts and settlers). Discusses the extent of European imperial expansion and the different responses, including in the Asian region. Introduces the emergence and nature of significant economic, social and political ideas in the period, including nationalism.

WK | THE MAKING OF THE MODERN WORLD : CONTENTS | ASSESSMENTS
--- | --- | ---
1 | OVERVIEW (1750 - 1918)
- The 4 main periods of history
- Mapping the expansion of empires
- Outlining the movement of peoples
- Recognising the impact of new ideas |  |
2 - 3 | MOVEMENT OF PEOPLES (1750-1901)
- Explaining the role of the Industrial Revolution in creating a growing need for labour and transportation |  |
3 - 4 | Investigating the movement of peoples in the transatlantic slave trade |  |
5 - 6 | Investigating convict transportation to Australia |  |
7 | MAKING A NATION
- Outlining problems of settlement
- Describing the role of convicts in the development of Australian colonies
- Outlining the role of exploration in the development of Australia
- Describing the development of the wool industry |  |
8 | Describing the impact of the discovery of gold in Australia
- Explaining the reasons why non-Europeans came to Australia | Cognitive 1 : Term Test
9 | Research | Historical Inquiry: Development of Australia
10 -11 | Explaining the factors that led to federation and the development of democracy in Australia
- White Australia Policy |  |
12 - 14 | CASE STUDY: WORLD WAR 1
(1914 – 1918)
- Investigating the rise of nationalism, values and attitudes to war
- Identifying the places where Australians fought | Explanation 2
<table>
<thead>
<tr>
<th>WEEK</th>
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<tbody>
<tr>
<td>15</td>
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<tr>
<td><strong>CASE STUDY: IMPACT OF SETTLEMENT ON INDIGENOUS PEOPLES</strong></td>
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- Examining the effects of contact on indigenous peoples
- Investigating the impact of loss of culture and family on indigenous peoples

<table>
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<tr>
<th>16 - 17</th>
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<tbody>
<tr>
<td>Examining the long term effects of European contact on indigenous peoples</td>
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<tr>
<td>Examining catalysts for change in government policies</td>
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<td>Understanding changes in government policies</td>
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<td>17</td>
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<tr>
<td><strong>The responsibilities of a citizen in Australia’s democracy</strong></td>
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- Systems of government
  - Autocracy
  - Oligarchy
  - Democracy
- Government in Australia
  - Local
  - State
  - Federal

| 18  |
| **The role of political parties and independents in Australia’s democratic system of government** |
- Structure of federal parliament
  - House of Representatives
  - Senate

| 19  |
| **How citizens’ choices are shaped at election time through media, polls, advertising and campaigns** |
- Choosing Representatives
  - Elections
  - Preferential voting

| 20  |
| **The influence of media in shaping attitudes to diversity** |
- Examples of how the media has shaped attitudes (past and present)

**How Australian identity is influenced by global connections** |
- Influences on Australian identity (past and present)

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**Semester 1 - ASSESSMENT OUTLINE : HISTORY & CIVICS**

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<thead>
<tr>
<th>Type</th>
<th>Focus</th>
<th>Weight</th>
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<tbody>
<tr>
<td><strong>Skills 25%</strong></td>
<td>Source Analysis – Perspectives</td>
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<td></td>
<td>Organisation</td>
<td>5%</td>
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<tr>
<td><strong>Cognitive 35%</strong></td>
<td>Term 1 Test</td>
<td>10%</td>
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<tr>
<td></td>
<td>Final Test – History &amp; Civics</td>
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<tbody>
<tr>
<td><strong>Explanation 20%</strong></td>
<td>World War One</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Historical Inquiry 20%</strong></td>
<td>Development of Australia</td>
<td>20%</td>
</tr>
</tbody>
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**TOTAL** | 100% |