## HUMANITIES & SOCIAL SCIENCES

### AUST. CURRICULUM : GENERAL CAPABILITIES
- Literacy
- Numeracy
- Information & Communication Technology Competence
- Critical & Creative Thinking
- Ethical Behaviour
- Personal & Social Competence
- Intercultural Understanding

### AUST. CURRICULUM : CROSS-CURRICULAR PRIORITIES
- Aboriginal & Torres Strait Islander Histories & Cultures
- Sustainability
- Asia & Australia’s Engagement with Asia

### YEAR 10 SEMESTER ONE

#### GEOGRAPHY CONCEPTS
- Place
- Space
- Environment
- Interconnection
- Sustainability
- Scale
- Change

#### CONCEPTS
- Resources
- Business
- Finance
- Work
- Consumption
- Enterprise

#### GEOGRAPHY
- ‘Geographies of Human Wellbeing’ & ‘Environmental Change & Management’

#### ECONOMICS & BUSINESS:
- ‘Measuring the Economy’

**Geographies of human wellbeing** focuses on investigating global, national and local differences in human wellbeing. Examines the different concepts and measures of human wellbeing, and the causes of global differences. Explores spatial differences in wellbeing within and between countries and evaluates the differences from a variety of perspectives.

**Environmental change and management** focuses on investigating environmental geography. An overview of the environmental functions that support all life, the major challenges to their sustainability, and the environmental worldviews that influence how people perceive and respond to these challenges. Specific types of environment and environmental change in Australia and one other country are investigated. Understand the causes and consequences of the change and geographical concepts and methods to evaluate and select strategies to manage the change.

**Economics & Business** provides students with the opportunity to further develop their understanding of, and engagement with economic and business activity in the economy. Investigates economic and business issues and/or events in a personal/local context and in the broader national/global sphere.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>CONTENT</th>
<th>ASSESSMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The ways the performance of the economy can be measured</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Indicators for measuring the performance of the economy such as gross domestic product (GDP), unemployment trends, inflation rates</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>The effect of the economy’s performance on the sectors of the economy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- How a recession or boom in the economy and government responses may affect the sectors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Government responses and their effect</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The range of factors influencing consumer choice including marketing by financial institutions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Trends in the ways consumers spend, (for example, an overreliance on credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Marketing tactics by financial</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The interconnections between businesses in a global economy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Ways businesses respond to changes in the global economy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Ways businesses respond to overseas competitors</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The nature of work in a global economy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Opportunities for new employment and working styles</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Risks to workers, such as, isolation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Different viewpoints on outsourcing processes</td>
<td></td>
</tr>
</tbody>
</table>

**Geographies of Human Wellbeing**

**MEASUREMENT OF WELLBEING**
- define wellbeing – does it mean monetary wealth?
- discuss indicators used to determine levels of development
- categorise nations according to levels of development 1st, 2nd, 3rd or LDC & MDC
- describe the variations throughout the world

**SKILLS ACTIVITY:**

**CAUSES OF INEQUALITY**
- Understanding the uneven distribution of resources throughout the world.
- World Population - Introduction to problems of uneven distribution of the world’s population and its resources.
- Define population density & distribution. Population Growth & Statistics

**STATISTICAL ANALYSIS**
8 IMPACT OF INEQUALITY
- What is poverty? Issues of poverty - health & the poverty cycle - child labour - limited access to education and clean water
- Impact of conflict upon poverty & living standards

9 CASE STUDY: India
- Population distribution and growth
- Measures of development – statistics for India
- Note the differing ideas of ‘wellbeing’

10 INEQUALITY IN AUSTRALIA
- Compare statistics for differing indigenous, ethnic and geographically isolated groups with Australia

IMPROVING WELLBEING
- Emergence of awareness of the plight of others eg United nations initiatives Aust Government initiatives

11 Careers & Subject Selection Preparation:
- Career guidance & Occupations research
- Understanding WACE requirements – General V ATAR - Upper school subject choices

Environmental Change and Management

12 SUSTAINABILITY & HUMAN IMPACT
- Introduction to Spaceship Earth.
- Understanding Sustainability and civic responsibility
- Key Concepts in Sustainable Development

VIEWPOINTS OF INDIGENOUS GROUPS
- Comparison of indigenous and European land use practices

13 ENVIRONMENTAL ISSUES TODAY
- Environments in crisis – overview of the problems facing our planet
  - Video: An Inconvenient Truth – One Perspective

14 CAUSES of ENVIRONMENTAL CHANGE
- Importance of Climate on our Environments.
- Climatic zones summary of characteristics and mapping exercise
- Revisit climatic graphs using skills builder sheets.
- Factors affecting climate.
- Climate & Climate Change - Review ‘The Greenhouse Effect’
- Measuring Global Warming

15 CONSEQUENCES of ENVIRONMENTAL CHANGE
- Causes of Global Warming - Human (anthropogenic) V Natural Cycles
- Human Activities that cause global warming:
- Case studies that illustrate impacts such as:

16-17 GEOGRAPHICAL INQUIRY: Causes and Impacts of Global Warming OR Environmental Issue

18 URBAN ENVIRONMENTS
- What is an Urban Environment Issues in Urban Areas – Smog (China)
- Management Strategies in Australia Fieldwork: Sustainable Cities

19 ENVIRONMENTAL MANAGEMENT STRATEGIES
- Preserving ecosystems and biodiversity
- Case studies from Australia & Case studies from USA (National parks)
- Urban sustainability & Sustainability problems facing LDC’s

20 EVALUATION OF MANAGEMENT RESPONSES
- Revisit Concept of Sustainability
- Triple Bottom Line
- Factors affecting sustainability - Economic, Social, Environmental, political

Semester 1- ASSESSMENT OUTLINE: GEOGRAPHY & ECONOMICS

<table>
<thead>
<tr>
<th>Type</th>
<th>Focus</th>
<th>Weight</th>
<th>Type</th>
<th>Focus</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills 25%</td>
<td>Statistical Analysis: Measures of Wellbeing</td>
<td>20%</td>
<td>Extended Response 20%</td>
<td>Poverty</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Organization</td>
<td>5%</td>
<td>Research 20%</td>
<td>Global Warming OR other Environmental Issue</td>
<td>20%</td>
</tr>
<tr>
<td>Cognitive 35%</td>
<td>Term 1 Test: Economics &amp; Wellbeing</td>
<td>10%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Final Test: Geography &amp; Economics</td>
<td>25%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>