# Literacy for everyday Personal Context – Buying a Car

<table>
<thead>
<tr>
<th>Content</th>
<th>Activities</th>
<th>Resources</th>
<th>Assessments</th>
<th>Links to General Course</th>
</tr>
</thead>
</table>
| • When reading texts students learn | • Choosing a car  
• • Read a number of internet sites in class which consider how to choose the right car  
• • Discuss in class the value of choosing the right car as opposed to the ‘dream car’  
• • Explore the problems of highly powered cars with inexperienced drivers  
• • Use of Internet in research taking into account the budget, the cost of purchasing and the running | Internet websites 20 steps to Successful CarBuying  
Forms | Comprehension a on article on choosing the right car  
(Reading 5%)  
Create a vocabulary list of useful relevant words (Journal)  
Write a report on the car of your choice. The report should contain the following  
• An explanation for your choice of car  
• How this choice fits into you budget  
• How you would finance the car  
• What warrantee is provided for this type of | Reading  
• Strategies and skills for comprehending texts  
• Understand language choices and their effects  
• Predicting meaning  
• Purpose and audience and context  
• How text structures are constructed for particular purposes, audiences and contexts.  
• How text structures and written language are used to communicate information and influence audiences |
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## When Producing texts students learn

- How to shape or structure a text to make it work
- Why a particular form is appropriate.
- How to use the conventions of that particular form.
- How to shape language for a specific purpose
- How to use language including appropriate spelling, punctuation and grammar.
- How to promote values and attitudes.
- How and when to use punctuation; in particular capital and lower case letters, full stops

### Examining features of a report

**Purpose**

**Structure**

**Language**

### Discussing requirements of and how to fill in forms

**Listening activity.**

Students will listen to some information on acquiring a driver’s license and complete activities which demonstrate their understanding

### Textual production

- Locating and extracting ideas and information from texts
  
  **Notemaking**
  
  *(Reading 5%)*

  **Report**
  
  *(Writing 10%)*

  **Complete an accident report claim**
  
  *(Writing 2.5%)*

  **Complete an insurance report claim.**
  
  *(Writing 2.5%)*

**Listening Task**

Six steps to a driving license

*(Listening 5%)*

- Financing options
- Test drives
- Warranties
- Shopping for insurance.

**Vehicle**

- With which company would you insure this car? Give reasons why the costs and policies are superior to other insurance companies

**Expenses of the car.**

- Financing options
- Test drives
- Warranties
- Shopping for insurance.
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- When students listen they learn
  - How to listen attentively and purposefully e.g. active listening techniques
  - Engage in a variety of listening scenarios

Adapt listening behaviours to different contexts.